



Animus Credo Erudio

CONFIDENTIAL SCHOOL RECOMMENDATION FORM

FULL NAME OF STUDENT

GRADE APPLYING FOR

This Confidential School Recommendation Form should be given to the student's present teacher to respond to the information requested. The information provided will be used as part of the admission's process, and will not be included in the student's British Columbia Student Record file.

In order to ensure confidentiality, please complete this form and return it directly to the Canadian Bilingual School of Paris Admissions Office (contact details below) via post, fax or email. This form should only be returned to the parent/guardian provided that it is in a SEALED envelope with the school stamp.

Admissions Office

The Canadian Bilingual School of Paris

admissions@ecb-cbs.ca

On behalf of the student and the Canadian Bilingual School of Paris, we thank you for your time, effort and cooperation.

NAME OF INDIVIDUAL COMPLETING THIS FORM (please print)

JOB TITLE

EMAIL

TELEPHONE

SCHOOL ADDRESS

How long has the student been at your school?

How long have you known the student?

In what capacity did you know the student?

Language(s) of instruction in the school

ÉCOLE CANADIENNE BILINGUE
CANADIAN BILINGUAL SCHOOL

admissions@ecb-cbs.ca

T +33 [0]1 43 87 00 44
F +33 [0]1 43 71 93 60

www.ecb-cbs.ca



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*What is the student's mother tongue?

*If the student's mother tongue is not English, how long has the student been learning English?

*If the student's mother tongue is not French, how long has the student been learning French?

***Please indicate the student's level of English:**

- ☐ **Beginner** (first time using English in school)
- ☐ **Intermediate** (has completed more than two years of English in school)
- ☐ **Advanced** (has completed more than four years of English in school)
- ☐ **Mother Tongue** (has always used English in school without extra support)

***Please indicate the student's level of French:**

- ☐ **Beginner** (first time using French in school)
- ☐ **Intermediate** (has completed more than two years of French in school)
- ☐ **Advanced** (has completed more than four years of French in school)
- ☐ **Mother Tongue** (has always used French in school without extra support)

***PLEASE RATE THE FOLLOWING AREAS**

| | Excellent | Good | Average | Below Average | Unable to Judge |
|----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| ACADEMIC ACHIEVEMENT | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| MATHEMATIC ABILITY | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| READING ABILITY | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| READING GRADE LEVEL | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| WRITTEN EXPRESSION | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| ORAL EXPRESSION | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

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| | Excellent | Good | Average | Below Average | Unable to Judge |
|-------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| TASK COMPLETION | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| WORK HABITS | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| READINESS TO SEEK HELP | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| TAKING RESPONSIBILITY | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| LEADERSHIP ABILITY | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| MOTIVATION/ INITIATIVE | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| INTELLECTUAL CURIOSITY | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

| | Excellent | Good | Average | Below Average | Unable to Judge |
|---------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| RELATIONSHIP WITH ADULTS | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| RELATIONSHIP WITH PEERS | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| SELF-DISCIPLINE/ CONTROL | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| SELF-CONFIDENCE | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| EMOTIONAL MATURITY | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| COMPASSION | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| CREATIVITY | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| INTEGRITY | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| OVERALL CONDUCT | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

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PLEASE COMMENT ON THE FOLLOWING

1. What are the student's academic strengths?

2. What are the student's academic weaknesses?

3. Has the student received learning support or followed any special or withdrawal programs such as remedial, enriched or gifted programs?

4. In what areas would you suggest that the student might benefit from additional support or encouragement?

5. Has the student been involved in any serious academic misdemeanor (plagiarism, academic dishonesty, etc.) while at your school? If YES, please explain.

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PLEASE COMMENT ON THE FOLLOWING

6. Has the student been involved in any serious disciplinary issues (e.g. drug/alcohol abuse, theft, violence, bullying etc.) while at your school? If YES, please explain.

7. Is the student an enthusiastic participant in school programs (i.e. clubs, athletics, arts, etc.)?

8. Please write a short descriptive assessment of the student.

☐ Please check this box if you would like us to call you regarding this student.

***SIGNATURE**

***DATE** (dd/mm/yyyy)

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IE. SCHOOL STAMP