



PERFORMANCE SCALE AND GRADING

Animus Credo Erudio

KINDERGARTEN TO GRADE 3

The performance scale for Primary students indicates, in words or as a graph, the student's level of performance in relation to the expected learning outcomes set out in the provincial curriculum for each subject and grade.

For Kindergarten, performance is described as one of the following:

- Approaching Expectations**
- Meeting Expectations**
- Exceeding Expectations**

For Grades 1 to 3, performance is described as one of the following:

- Not yet Meeting Expectations**
- Approaching Expectations**
- Meeting Expectations**
- Exceeding Expectations**

GRADES 4 TO 12

The British Columbia Ministry of Education's criterion-referenced letter grades in Grades 4 to 12 indicate students' level of performance in relation to the prescribed learning outcomes set out in provincial curriculum guides for each subject or course and grade.

Formal reports for each student in Grades 4 to 7 provide Ministry-approved letter grades, and written reporting comments.

Formal reports for each student in Grades 8 to 12 must provide Ministry-approved letter grades, and written reporting comments where deemed appropriate.

For students in Grades 10 to 12, percentages must accompany letter grades. The successful completion of a course numbered 10, 11 or 12 requires a minimum of a C- (50%).

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LETTER GRADES AND DESCRIPTIONS

LETTER GRADE	PERCENTAGE	DESCRIPTION
A	86-100	The student demonstrates excellent or outstanding performance.
B	73-85	The student demonstrates very good performance.
C+	67-72	The student demonstrates good performance.
C	60-66	The student demonstrates satisfactory performance.
C-	50-59	The student demonstrates minimally acceptable performance.
I IN PROGRESS OF INCOMPLETE	-	The student, for a variety of reasons, is not demonstrating minimally acceptable performance in relation to the expected learning outcomes. An "I" may be assigned at any time during the school year and is not restricted to term and formal reports.
F FAILED	0-49	The student has not demonstrated, or is not demonstrating, the minimally acceptable performance. The letter grade "F" may only be assigned if an "I" (In Progress) letter grade has been previously assigned for that course or subject and grade.
W WITHDRAWAL	-	According to the policy of the School, and upon request of the parent of the student or, when appropriate, the student, the principal, vice principal or director of instruction in charge of a school may grant permission to a student to withdraw from a course or subject.

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The following may be used only on final report card in Grades 4 to 12:

LETTER GRADE	PERCENTAGE	DESCRIPTION
SG STANDING GRANTED	-	Although completion of normal requirements is not possible, a sufficient level of performance has been attained to warrant, consistent with the best interests of the student, the granting of standing for the course or subject and grade. Standing Granted may be used in cases of serious illness, hospitalization, late entry or early leaving, but may only be granted by an adjudication process authorized by the principal, vice principal or director of instruction in charge of the school. Standing Granted may not be used for a course with a Required Graduation Program Examination. Standing Granted may not be used for Graduation Transitions.
TS TRANSFER STANDING	-	May be granted by the principal, vice principal or director of instruction in charge of a school on the basis of an examination of records from an institution other than a school as defined in the School Act. Alternatively, the principal, vice principal or director of instruction in charge of a school may assign a letter grade on the basis of an examination of those records.
RM REQUIREMENT MET	-	The student has met the learning outcomes set out in the applicable educational program guide for Graduation Transitions, listed in the Ministerial Order 333/00, the Educational Program Guide Order. Requirement Met may only be used for Graduation Transitions.

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